



# Deanwood Primary School

## PSHE & Citizenship Policy

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**Policy Scope:** Deanwood Primary School

**Responsibility:** Local Governing Body

**Review Frequency:** Biennial

**Review Date:** December 2026

The Governing Body of Deanwood Primary School adopted this policy in December 2024

Signed by D Giles, Chair of Governors

A handwritten signature in black ink, appearing to read 'D Giles', is written over a horizontal line.

# PSHE and Citizenship Policy

## Rationale

"Personal, social health Economic) (PSHE) and citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy independent lives and to become informed, active, responsible citizens." (Guidelines for PSHE and Citizenship)

"PSHE should equip pupils and prepare them for the world in which they are growing up." (PSHE Association)

## Aims

We teach PSHE/Citizenship in order:

- a. To help children recognise their own worth, work well with others and become responsible for their own learning.
- b. To provide opportunities so that pupils can reflect on their experiences and understand how they are developing personally and socially, taking account of the many spiritual, moral, social and cultural issues that are part of growing up.
- c. To provide opportunities for pupils to find out about the main political, social and religious institutions that affect their lives.
- d. To promote respect and understanding for our common humanity, diversity and differences so that pupils can go on to form effective, fulfilling relationships that are an essential part of life and learning.
- e. To help pupils become valuable and responsible citizens in their community and develop their cultural capital.

## Entitlement

PSHE and Citizenship will be taken across the curriculum and into all areas of school life that are appropriate.

- The direct teaching of PSHE will follow an ambitious and spiral curriculum to build on prior learning.
- Philosophy for Children will encourage the participation of individuals as part of a large group, respect for everyone's views, talking and listening for all, inclusion of all adults and pupils and the sharing of ideas with the whole group
- Opportunities will be given to use the above to respond to issues which may arise within the class, school, locality or world.
- All subjects can contribute to the teaching of PSHE.
- Special events, such as the Year 6 residential trip, will give pupils the opportunity to work together in a different context.
- Visitors to the school can share knowledge and experience with pupils so that they can extend their perspective on issues
- PSHE education will spread to assemblies for events throughout the academic year, such as Anti-Bullying Week.

# PSHE and Citizenship Policy

## Organisation

To ensure the provision of a high quality PSHE and Citizenship curriculum, all teaching of the subject takes place following the learning objectives set in the scheme of work which is based on the new statutory guidance for 2020 by the DfE as well as recommendations by the PSHE Association. Additionally, The scheme Coram Scarf is used to support teaching and lessons will always be carried out by the pupils' class teacher, not supply or cover teachers.

## Equal Opportunities

PSHE and Citizenship by its very nature develops inclusion, promotes inclusion and applies inclusion principles. The Trust's equality information and objective statement will be adhered to in planning documentation and classroom practice. All pupils will be given equal access to the PSHE curriculum irrespective of their gender, ethnicity and social background to enable them to develop to their full potential. Developments will be in line with the Trust's equality information and objective statement. It is at the class teachers' discretion to decide what lessons are appropriate for the children within their class.

## Additional Educational Needs

All pupils should have access to materials and opportunities appropriate to their specific needs. Differentiation of learning objectives, tasks, resources and teaching methods will be included in the planning stage to suit the needs of individual pupils. The needs of specific pupils will be provided for in line with the schools policy on Additional Educational Needs.

## Assessment, Recording and Reporting

Teachers provide children with feedback on their work and understanding through marking and discussion. Key Performance Indicators are being devised and will be used to assess children's learning 3 times per year. This is a Trust wide development.

## Subject Leadership and Development

The Subject Leader will monitor and evaluate the teaching and learning of PSHE through the use of staff questionnaires and pupil conferencing. They will also monitor the range of teaching throughout the school by asking for physical evidence in books, displays or photographs of the pupils learning.

The subject lead will ensure that they are up to date with all policy changes and ensure that the school curriculum is designed to cover all statutory requirements. Other teaching and support staff can also speak to the subject lead for guidance and support with the new curriculum.

In agreeing this policy, the governors have fully considered and assessed any potential impact the policy may have with regard to equality and diversity