



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bought into HSSP package	<p>Improve the quality of PE teaching across the school through CPD and Team Teaching.</p> <p>Encourage children to be more active at lunchtimes through the training and use of Year 6 Play Leaders.</p> <p>Children working below the curriculum are offered PE Interventions.</p> <p>Active Breakfast club and 2 x after school clubs are offered to children across the school to encourage participation in sport both inside and outside of school.</p>	Children benefitted from having a PE specialist based at Deanwood for half a day every week during the whole academic year.

<p>Medal purchasing - Organise a successful sports day.</p>	<p>This raises the profile of PE and sports across the school and provides a broader experience of a range of sports and activities offered.</p> <p>This increases participation in competitive sports.</p>	
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<p>New sports equipment</p>	<p>Buying relevant resources for effective lessons to take place.</p> <p>This equipment is also used during after school and breakfast clubs run by HSSP.</p> <p>Children are encouraged to participation in sport both inside and outside of school.</p>	<p>The children benefitted from new resources and equipment for PE lessons and after/before school clubs.</p>
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<p>PE kit for staff (new starters)</p>	<p>Investing in PE kit for all staff to wear in order to demonstrate to children what the standard is and to encourage a high standard in PE kit across the school.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue buying into HSSP	<p>Improve the quality of PE teaching across the school through CPD and Team Teaching.</p> <p>Encourage children to be more active at lunchtimes through the training and use of Year 6 Play Leaders.</p> <p>Children working below the curriculum are offered PE Interventions.</p> <p>Active Breakfast club and 2 x after school clubs are offered to children across the school to encourage participation in sport both inside and outside of school.</p>	<p>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£10,210

<p>Pay into the MSSS (Swimming Support programme)</p>	<p>This will provide quality swim instructors to provide effective swim lessons which will positively impact the swim data long term.</p> <p>Provide teachers with CPD and upskill the staff on poolside.</p> <p>This programme provides support with reporting on swim data and groups children according to ability.</p> <p>Accurate assessment of abilities supporting swim data in the long term.</p> <p>Support with Ofsted preparation if needed.</p> <p>Coffee morning events organized for parents of children needing swim lessons.</p>	<p>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Improvement of swimming data. Upskilling staff to provide effective swim lessons.</p>	<p>£1,060</p>
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<p>Medal purchasing - Organise a successful sports day.</p>	<p>This raises the profile of PE and sports across the school and provides a broader experience of a range of sports and activities offered. This increases participation in competitive sports.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sports.</p>	<p>Encourages the children to engage in competitive sports and take part in competition within the school.</p>	<p>£500 (Estimate)</p>
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<p>New sports equipment</p>	<p>Buying relevant resources for effective lessons to take place.</p> <p>This equipment is also used during after school and breakfast clubs run by HSSP.</p> <p>Children are encouraged to participation in sport both inside and outside of school.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sports.</p>	<p>Children benefit from these resources to allow for effective PE lessons and to improve the quality of clubs.</p>	<p>£1000 (estimate)</p>
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<p>PE kit for staff (new starters)</p>	<p>Investing in PE kit for all staff to wear in order to demonstrate to children what the standard is and to encourage a high standard in PE kit across the school.</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>PE Kit has always been an area of improvement for the school as a whole. Being able to demonstrate high standards to the children should help improve the children's standard of PE kit.</p>	<p>£300-£500 (estimate)</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Buy into Howard School Sports Partnership - £8,895	<p>Improve the quality of PE teaching across the school through CPD and Team Teaching.</p> <p>Encourage children to be more active at lunchtimes through the training and use of Year 6 Play Leaders.</p> <p>Children working below the curriculum are offered PE Interventions.</p> <p>Active Breakfast club and 2 x after school clubs are offered to children across the school to encourage participation in sport both inside and outside of school.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p>

<p>New sports equipment purchased - £2,069.77</p>	<p>New sports equipment was purchased to provide resources for effective lessons to take place.</p> <p>This equipment is also used during after school and breakfast clubs run by HSSP.</p> <p>Children are encouraged to participation in sport both inside and outside of school.</p>	<p>Continue to buy new PE equipment when needed to support effective PE lessons and to improve the quality of clubs.</p>
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<p>Medals purchased for sports day - £791.65</p>	<p>Investing in medals for sports day encourages intra-school competition which supports the school games mark application.</p>	<p>Continue to promote intra-school competition and running a successful sports day.</p>
<p>Intra-school competition trophy - £8.31</p>	<p>Trophy encourages and promotes intra-school competition which supports the school games mark application.</p>	

<p>PE kit for staff – £295.75</p>	<p>Investing in PE kit for all staff to wear in order to demonstrate to children what the standard is and to encourage a high standard in PE kit across the school.</p>	<p>Continue to buy PE kit for staff (new starters) to promote high standards across the school.</p>
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<p>Teach Active Subscription - £834.09</p>	<p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching. Contributes to children's active 60.</p>	<p>Continue to buy into the Teach Active scheme to support active learning, contributing to children's active 60.</p>
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Vu+ Primary Data Loggers - £1550

These were useful across the curriculum as they tracked heart rate for PE and supported KS2 topics in Science.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Medway Park did not cover safe self-rescue as part of the swimming lessons that the current Year 6 cohort attended.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Jane Wright</i>	<i>J.H. Winger</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Manewell – PE Lead/Class Teacher</i>	<i>V. manewell</i>
Governor:	<i>David Giles – Governor</i>	<i>David Giles</i>
Date:	18.07.2024	