

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,770

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			42%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Encourage children to be more active at lunch time through the use of Year 6 Play Leaders.</p> <p>Develop teacher confidence in delivering the Active 60</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> <p>Invest in Teach Active programme for</p>	<p>£7,387.96</p>	<p>We invested into the Howard Partnership and had CPD for teachers in Year R, 1, 2 and 5.</p> <p>PE & playground equipment was bought to run after school clubs, which we offered to Years 4, 5 and 6.</p> <p>All classes were taking part in the Daily Mile, but a programme had yet to take place. Daily Mile track has been ordered for the KS1 and KS2 playground which will be installed in the summer holidays.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p> <p>A new trim trail climbing frame was</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> <p>Continue to develop the Teach Active approach in our school.</p>

	English and Maths		installed into the KS1 playground to encourage physically active break time and lunch times. Year 6 Play Leaders encouraged physically active lunch times on the KS1 playground.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school. Encourage children to be more active at lunch time through the use of Year 6 Play Leaders.	Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas. Buy new sports equipment to be used in PE lessons and after school clubs. Continue Team Teaching and CPD with teachers to continue subject knowledge. Continue to invest in sporting equipment, particularly in different sports which they are not usually practising. Develop a Daily Mile programme in school.	£14,587.33	We invested into the Howard Partnership and had CPD for teachers in Year R, 1, 2 and 5. PE & playground equipment was bought to run after school clubs, which we offered to Years 4, 5 and 6. All classes were taking part in the Daily Mile, but a programme had yet to take place. Daily Mile track has been ordered for the KS1 and KS2 playground which will be installed in the summer holidays. Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.	Continue to buy into the Howard School Sports Partnership. Continue Team Teaching and CPD with teachers to continue subject knowledge. Continue to invest in sporting equipment, particularly in different sports which they are not usually practising. Develop a Daily Mile programme in school. Continue to develop the Teach Active approach in our school.

	Invest in Teach Active programme for English and Maths		<p>A new trim trail climbing frame was installed into the KS1 playground to encourage physically active break time and lunch times.</p> <p>Year 6 Play Leaders encouraged physically active lunch times on the KS1 playground.</p> <p>Investing in PE kit for all staff to wear.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Invest in Teach Active programme for English and Maths.</p> <p>Run staff training sessions in Active30</p>	£5,575.00	<p>We invested into the Howard Partnership and had CPD for teachers in Year R, 1, 2 and 5.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p> <p>Ran staff training sessions in Active30 and introduce the new PE GetSet4PE scheme.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to develop the Teach Active approach in our school.</p>

	and introduce the new PE GetSet4PE scheme.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Run at least 2 after school clubs throughout the year,</p>	<p>£14,559.32</p>	<p>We invested into the Howard Partnership and had CPD for teachers in Year R, 1, 2 and 5.</p> <p>PE & playground equipment was bought to run after school clubs, which we offered to Years 4, 5 and 6.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p> <p>A new trim trail climbing frame was installed into the KS1 playground to encourage physically active break time and lunch times.</p> <p>Year 6 Play Leaders encouraged physically active lunch times on the KS1 playground.</p> <p>Basketball and Table Tennis club were run for Years 4, 5 and 6.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to develop the Teach Active approach in our school.</p> <p>Run more after school clubs across the whole school, especially in KS1.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Run a successful sports day.</p>	£6,028.36	<p>Basketball and Table Tennis club were run for Years 4, 5 and 6.</p> <p>Run a successful sports day, with competition evident throughout through our school houses and medals.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year.</p> <p>Enter at least 2 MMYG events throughout the year.</p>

Signed off by	
Head Teacher:	Jane Wright
Date:	28/07/2022
Subject Leader:	Oliver Slack
Date:	28/07/2022
Governor:	

Date:	
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