



Deanwood Primary School

Homework Policy

Policy Scope: Deanwood Primary School

Responsibility: Local Governing Body

Review Frequency: 2 years

Review Date: April 2025

The Governing Body of Deanwood Primary School adopted this policy in April 2021.

Signed by D Giles, Chair of Governors



A handwritten signature in black ink, appearing to read "D Giles", with a horizontal line underneath.

Homework Policy

Learning at home is an essential part of good education, and an integral part of the curriculum. Regular homework is important, since it gives pupils the opportunity to practice at home the tasks done in class, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.

At Deanwood we believe that;

- Homework should be part of an effective partnership between the school and parents in pursuing the aims of the school.
- Homework should consolidate and reinforce skills and understanding, especially in literacy and numeracy.
- Homework should exploit resources for learning, of all kinds, at home.
- Homework should extend school learning, for example through additional reading.
- Homework should encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and preparing them for the requirements of secondary school.

The Governors and staff of Deanwood School also recognise the need for children to have the time to follow out of school interests and family activities. For this reason homework is designed to take the form of short tasks, increasing in number as children move through the school, with reading being the main activity that should take place at home.

Equal Opportunities

All pupils will be given equal access to the curriculum irrespective of their gender, ethnicity and social background to enable them to develop to their full potential. Developments will be in line with the school's Equal Opportunities Policy.

In agreeing this policy, the governors have fully considered and assessed any potential impact the policy may have with regard to equality and diversity.