Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a bubble closure, it is hoped that remote learning will be able to start by the second day of self-isolation. The class teacher will e-mail a letter to parents outlining plans for the isolation period. In this letter, children will be directed to complete the following on the first day:

- Pack of work uploaded to the website for parents to access
- Websites such as: Oak National Academy, BBC Bitesize and White Rose

Children will also be asked to familiarise themselves with Microsoft Teams

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In the event of a bubble closure, teachers will set work that is as closely matched to that which would have been taught in class as possible

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The DfE guidance states that the amount of remote education provided should be, as a minimum:
	• Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
	• Key Stage 2: 4 hours a day
	
	Our Remote Learning Policy states that:
	• Children are expected to be completing school work / communicating with staff at the following times:
	  • 9:00a.m. – 10:30a.m.
	  • 10:45a.m. – 12p.m.
	  • 1p.m. – 3p.m.

Accessing remote education

How will my child access any online remote education you are providing?

Via Microsoft Teams

NB: In Year R, although Teams will still be used as a vehicle for eg: "story time" and daily assemblies, Tapestry will be used to provide learning activities for the children to complete

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access remote education, please contact the school office at the earliest possible opportunity so that an alternative solution can be found. This could include:
• Printing off work that can be collected from the school office
• Providing a laptop if one is available for use

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are expected to:
- ensure that their child is available to learn remotely at the times set out above and that the schoolwork set is completed on time and to the best of their child's ability
- report any technical issues to the school as soon as possible
- contact the school office at the earliest possible opportunity if they do not have a device to enable access to remote education
- ensure that their child always has access to remote learning material during the times set out above
- inform the school office if their child is unwell and therefore unable to take part in remote learning.
- ensure that their child uses the equipment and technology used for remote learning as intended
- adhere to the Online Learning Code of Conduct at all times

Pupils are expected to:
- ensure they are available to learn remotely at the times set out above and that their schoolwork is completed on time and to the best of their ability
- report any technical issues to their teacher as soon as possible
- ensure they have access to remote learning material and notify a responsible adult if they do not have access
- notify a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set
- ensure they use any equipment and technology for remote learning as intended
- adhere to the Behaviour Policy, Online Learning Code Conduct and the E-Safety Agreement

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will use Teams to monitor children's engagement with their learning. If work is not being completed / "check ins" are not being attended, teachers will contact parents to discuss their concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children are able to contact their class teacher / TA via Teams to ask questions of the work provided (NB: teacher / TA will be available to respond to the children's questions between 1p.m. and 3p.m. every day)

All schoolwork completed through remote learning must be: -
- returned to the relevant member of teaching staff when finished
- returned on or before the deadline set by the relevant member of teaching staff
- completed to the best of the pupil's ability
- the pupil's own work
- marked in line with the Marking and Feedback Policy
- returned to the pupil, once marked

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching staff will liaise with the SENCo and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
- The SENCo will arrange additional support for pupils with SEND which will be unique to the individual's needs, eg: via weekly phone calls

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is unable to come to school for a short period of time because a member of the family is symptomatic and they are awaiting a test / test results (NB: the child themselves is not unwell), the following will be in place:

- Pack of work uploaded to the website for parents to access
  - o Work provided is broadly in line with the work that the rest of the class is completing
  - o Activities provided for reading, writing, maths and foundation subjects
  - o Teachers to ensure that the work provided is accessible for all levels of ability
- Children to be signposted to websites such as: Oak National Academy, BBC Bitesize and White Rose
- Teachers / TAs to make a phone call home / e-mail contact to "check in" and offer educational support if the child's absence extends to 5 days or more (NB: it is hoped that this would not be the case in this instance)

If a child is self-isolating for up to two weeks due to a positive test in the household / being contacted by Track and Trace, the following will be in place:

- Teachers set work that is as closely matched to what is being taught in class as possible
- PowerPoints that will be used in class are uploaded to Teams for children to access
- Children to also be signposted to websites such as: Oak National Academy, BBC Bitesize and White Rose
- Children can contact their class teacher / TA via Teams to ask questions of the work provided
- Children to upload their work to Teams and teachers to provide feedback on this
- Teachers / TAs to make a weekly phone call home / e-mail contact to the child to "check in" and offer educational support