

Deanwood Primary School

Equality Objectives 2023 -2024

As a school, Deanwood promotes spiritual, moral, social and cultural development through a range of curricular opportunities and additional support where appropriate, with particular reference to issues of equality and diversity.

We also specifically aim to:

1. Improve the attainment of disadvantaged students at the end of each Key Stage
2. Ensure that children with SEND are making as much progress as possible
3. Ensure that all children who attend Deanwood are proud of their identity

<u>Success Criteria</u>	<u>Key Tasks</u>	<u>Milestones</u>	<u>Resources/ Staff involved</u>
1. The gap between the attainment of Deanwood's disadvantaged students and disadvantaged students nationally is closing	<ul style="list-style-type: none"> • SLT and catch-up funding to be targeted at disadvantaged students • In depth analysis of disadvantaged data enables focused conversations to take place at PPMs and clear next steps to be planned 	Ongoing use of SLT and catch-up funding Data shows that the gap is being closed	Assessment Lead (OS) All teaching staff
2. Ensure that children with SEND make as much progress as possible	<ul style="list-style-type: none"> • SENCo to attend PPMs as a means of monitoring the progress of children with SEND • SENCo to analyse class provision maps and offer further guidance to teachers if children with SEND are not making sufficient progress • Raise children with SEND at the ISR if there are continued concerns about progress 	Data shows that children with SEND are making progress against their targets	SENCo All teaching staff
3. Ensure that all children are exposed to books covering a range of issues demonstrating equality, inclusivity and diversity with the aim of developing students who feel proud of their identity	<ul style="list-style-type: none"> • LR to continue to attend THAT EDI forum • LR to purchase books covering a range of issues which can be used in class • Books to be used by teaching staff eg: the stimulus for a P4C session 	Books purchased and in use by Term 3	EDI forum rep (LR) All teaching staff