



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

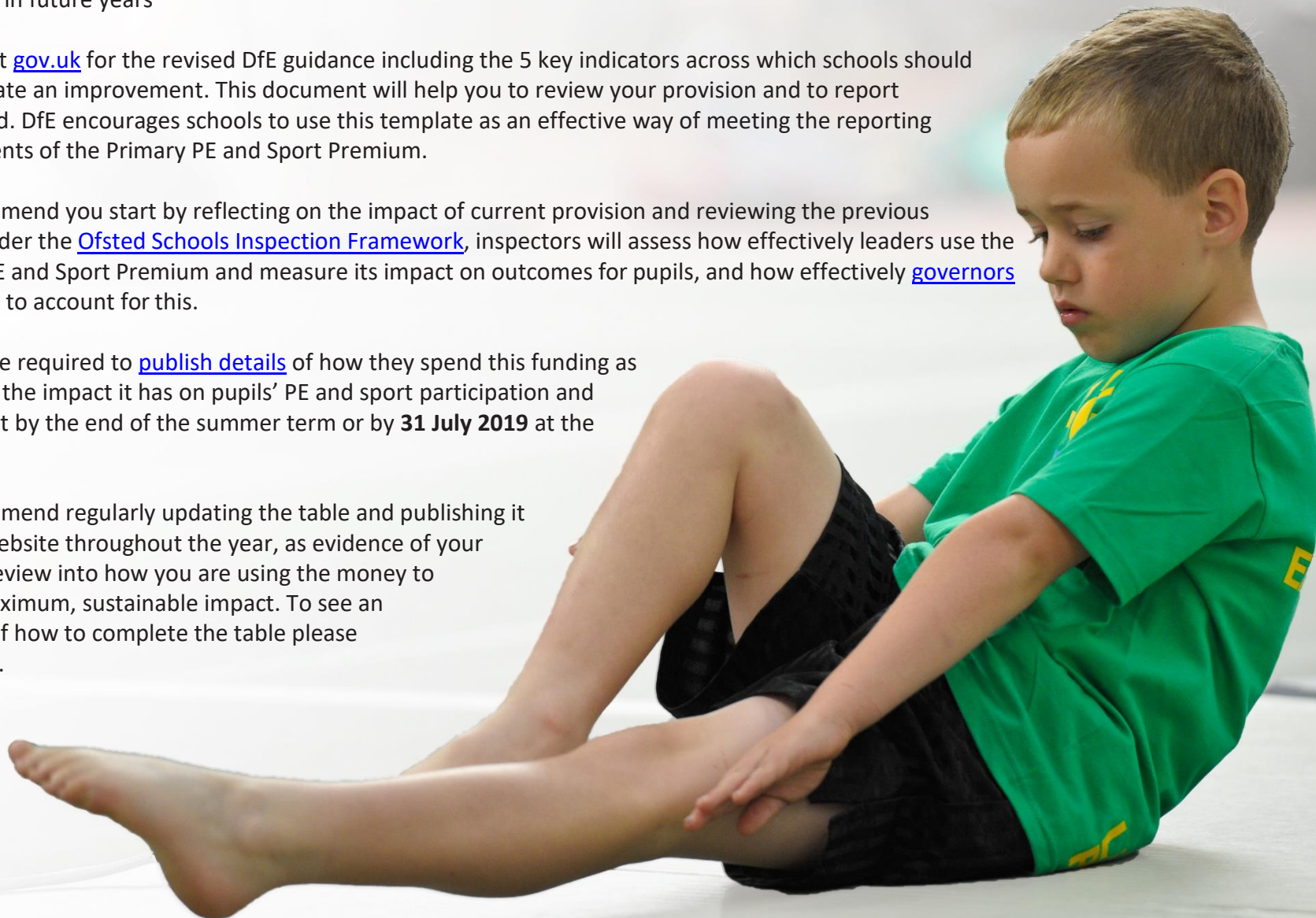
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>Achieved top 5 finishes in Netball, Rugby and Table Tennis Medway Mini Youth Games.</li> <li>Entered 5 Medway Mini Youth Games Events this year.</li> <li>Ran 2 sport after school clubs regularly throughout the year.</li> <li>Had over 20 children sign up to sport clubs throughout the year.</li> <li>Went to Wembley to watch England v Spain with 20 children.</li> <li>Sports Day was very successful once again.</li> <li>Collaborated with dance and karate groups to run extra clubs.</li> <li>Purchased new equipment to aid the teachers in their delivery of PE lessons.</li> <li>Purchased planning from Greenacre Sports Partnership to aid the teachers in their planning, delivery and assessment of PE lessons.</li> <li>Teachers received CPD through the Howard Schools Sports Partnership in areas of PE.</li> </ul> | <ul style="list-style-type: none"> <li>Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year.</li> <li>Need to buy more equipment to ensure children are experiencing a range of sports.</li> <li>Run a Healthy Living Week to encourage children to be active and take up sports they may not have had the chance to experience.</li> <li>Develop a sustainable and consistent Daily Mile programme across the whole school.</li> <li>Develop the assessment of PE across the whole school.</li> <li>Use funding for 'top up' swimming for Year 6 children.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 90%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 90%                               |

|   |        |
|---|--------|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 90%    |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19   |  | Total fund allocated: £17,640                       |  | Date Updated: July 2019  |                                      |
|--|--|---|--|--|--------------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school                                      |  |   |  |  | Percentage of total allocation:<br>% |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:                                  | Evidence and impact:   | Sustainability and suggested next steps:   |                                      |
| <p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Encourage children to be more active at lunch time through the use of Year 6 Play Leaders.</p> | <p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Purchase new PE plans (Greenacre Sports Partnership) to assist teachers the planning, delivery and assessment of PE across the school.</p> | <p>£1190</p> <p>£2400</p> <p>£2350</p> <p>£1600</p> | <p>Howard School came in to work with teachers in Year R, 1, 2 and 4 to improve their confidence in Dance teaching and delivered high quality lessons to the children over a term. Year 5 were taught Athletics and Year 6 were taught OAA.</p> <p>Year 6 Play Leaders have worked with KS1 and KS2 during lunch times throughout the year. Year 5 were trained in being Play Leaders for next year.</p> <p>PE plans were brought to ensure the teaching and delivery of PE across the curriculum is good.</p> | <p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> |                                      |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |   |  |  | Percentage of total allocation:<br>% |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:                                  | Evidence and impact:   | Sustainability and suggested next steps:   |                                      |

|  |  |              |   |   |
|--|--|--------------|---|---|
| <p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p>               | <p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p>      | <p>£1190</p> | <p>Howard School came in to work with teachers in Year R, 1, 2 and 4 to improve their confidence in Dance teaching and delivered high quality lessons to the children over a term. Year 5 were taught Athletics and Year 6 were taught OAA.</p> | <p>Continue to buy into the Howard School Sports Partnership.</p>   |
| <p>Enter 5 Medway Mini Youth Games competitions throughout the year to encourage children to come to more after school clubs and celebrate sporting success in school.</p>             | <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p>   | <p>£2400</p> | <p>Year 6 Play Leaders have worked with KS1 and KS2 during lunch times throughout the year. Year 5 were trained in being Play Leaders for next year.</p>  | <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p>  |
| <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p> | <p>Purchase new PE plans (Greenacre Sports Partnership) to assist teachers the planning, delivery and assessment of PE across the school.</p>                | <p>£2350</p> | <p>PE plans were brought to ensure the teaching and delivery of PE across the curriculum is good.</p>   | <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p>          |
| <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p> | <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach 2 clubs per year.</p>  | <p>£1600</p> | <p>Brought new PE equipment to ensure the teaching and delivery of PE is good across the curriculum.</p>  | <p>Continue to run at least 2 sports clubs a year.</p>  |
| <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p> | <p>Enter Hockey, Netball, Tag Rugby, Cricket and Table Tennis Medway Mini Youth Game Events, and get cover for PE Leader to attend events with children.</p> | <p>£420</p>  | <p>We ran at least 2 sports clubs across the year, including Hockey, Basketball, Tag Rugby, Table Tennis, Cricket, Netball, Football and Athletics.</p>   | <p>Enter 6 MYG competitions next year.</p>  |
| <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p> | <p>Enter Hockey, Netball, Tag Rugby, Cricket and Table Tennis Medway Mini Youth Game Events, and get cover for PE Leader to attend events with children.</p> | <p>£760</p>  | <p>We entered 5 Mini Youth Games Events: Hockey, Rugby, Netball, Cricket and Table Tennis, and finished in the top 5 in Netball, Rugby and Table Tennis.</p>  | <p>Run a Healthy Living Week.</p> <p>Buy new sports kit for children and teachers.</p> <p>Develop a new Daily Mile programme.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |   | Percentage of total allocation:   |
|---|--|---|---|---|
|   |  |   |   | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p> | <p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Purchase new PE plans (Greenacre Sports Partnership) to assist teachers the planning, delivery and assessment of PE across the school.</p> <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach 2 clubs per year.</p> <p>Attend the Kent and Medway Annual Conference</p> | <p>£1190</p> <p>£2400</p> <p>£2350</p> <p>£1600</p> <p>£420</p> <p>£100</p> | <p>Howard School came in to work with teachers in Year R, 1, 2 and 4 to improve their confidence in Dance teaching and delivered high quality lessons to the children over a term. Year 5 were taught Athletics and Year 6 were taught OAA.</p> <p>PE plans were brought to ensure the teaching and delivery of PE across the curriculum is good.</p> <p>Brought new PE equipment to ensure the teaching and delivery of PE is good across the curriculum.</p> <p>Howard Sports Teachers came in to teach Table Tennis and Basketball after school clubs alongside a teacher.</p> | <p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to team teach in after school clubs.</p> <p>Develop an assessment method of PE and monitor the quality of teaching of PE throughout the school.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |   |   | Percentage of total allocation:   |
|   |  |   |   | %   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |

|   |  |   |   |   |
|---|--|---|---|---|
| <p>Additional achievements:</p> <p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Purchase new PE plans (Greenacre Sports Partnership) to assist teachers the planning, delivery and assessment of PE across the school.</p> <p>Enter Hockey Medway Mini Youth Games, which we have not entered before.</p> | <p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Purchase new PE plans (Greenacre Sports Partnership) to assist teachers the planning, delivery and assessment of PE across the school.</p> <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach 2 clubs per year.</p> <p>Pay for PE Leader to attend the Hockey Mini Youth Games club by arranging cover.</p> | <p>£1190</p> <p>£2400</p> <p>£2350</p> <p>£1600</p> <p>£420</p> <p>£750</p> | <p>Howard School came in to work with teachers in Year R, 1, 2 and 4 to improve their confidence in Dance teaching and delivered high quality lessons to the children over a term. Year 5 were taught Athletics and Year 6 were taught OAA.</p> <p>PE plans were brought to ensure the teaching and delivery of PE across the curriculum is good.</p> <p>Brought new PE equipment to ensure the teaching and delivery of PE is good across the curriculum.</p> <p>Howard Sports Teachers came in to teach Table Tennis and Basketball after school clubs along side a teacher.</p> <p>We ran at least 2 sports clubs across the year, including Hockey, Basketball, Tag Rugby, Table Tennis, Cricket, Netball, Football and Athletics.</p> <p>We entered 5 Mini Youth Games Events: Hockey, Rugby, Netball, Cricket and Table Tennis, and finished in the top 5 in Netball, Rugby and Table Tennis.</p> | <p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to run at least 2 sports clubs a year.</p> <p>Enter 6 MYG competitions next year.</p> <p>Run a healthy living week designed to encourage the children to participate in a range of sporting activities.</p> |
| <p><b>Key indicator 5: Increased participation in competitive sport</b></p>   |  |   |   | <p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>   |



| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                  | Evidence and impact:   | Sustainability and suggested next steps:   |
|---|--|-------------------------------------|--|--|
| <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p> <p>Create links with local Dance and Karate group to come into school to teach before school and after school clubs.</p> | <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach 2 clubs per year.</p> <p>Enter Hockey, Netball, Tag Rugby, Cricket and Table Tennis Medway Mini Youth Game Events, and get cover for PE Leader to attend events with children.</p> <p>Ran a school trip to watched England v Spain at Wembley.</p> | <p>£420</p> <p>£760</p> <p>£540</p> | <p>Brought new PE equipment to ensure the teaching and delivery of PE is good across the curriculum.</p> <p>Howard Sports Teachers came in to teach Table Tennis and Basketball after school clubs alongside a teacher.</p> <p>We ran at least 2 sports clubs across the year, including Hockey, Basketball, Tag Rugby, Table Tennis, Cricket, Netball, Football and Athletics.</p> <p>We entered 5 Mini Youth Games Events: Hockey, Rugby, Netball, Cricket and Table Tennis, and finished in the top 5 in Netball, Rugby and Table Tennis.</p> | <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to run at least 2 sports clubs a year.</p> <p>Enter 6 MYG competitions next year.</p> <p>Run a healthy living week designed to encourage the children to participate in a range of sporting activities.</p> <p>Run 3 Intra School Competitions to gain the Bronze Schools Games Mark.</p> |