

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved top 5 finishes in Netball, Rugby and Table Tennis Medway Mini Youth Games. Entered 5 Medway Mini Youth Games Events this year. Ran 2 sport after school clubs regularly throughout the year. Had over 20 children sign up to sport clubs throughout the year. Went to Wembley to watch England v Spain with 20 children. Sports Day was very successful once again. Collaborated with dance and karate groups to run extra clubs. Purchased new equipment to aid the teachers in their delivery of PE lessons. Purchased planning from Greenacre Sports Partnership to aid the teachers in their planning, delivery and assessment of PE lessons. Teachers received CPD through the Howard Schools Sports Partnership in areas of PE. 	<ul style="list-style-type: none"> Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year. Run a Healthy Living Week to encourage children to be active and take up sports they may not have had the chance to experience. Develop a sustainable and consistent Daily Mile programme across the whole school. Develop the assessment of PE across the whole school. Use funding for 'top up' swimming for Year 6 children.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>90%</p> <p>This is an estimate due to the closure of leisure centres and halting of swimming lessons due to COVID19.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>90%</p> <p>This is an estimate due to the closure of leisure centres and halting of swimming lessons due to COVID19.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p> <p>This is an estimate due to the closure of leisure centres and halting of swimming lessons due to COVID19.</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,790		Date Updated: 09/07/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%	
Intent	Implementation		Impact	Sustainability and suggested next steps:		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Encourage children to be more active at lunch time through the use of Year 6 Play Leaders.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>		<p>£6215</p>	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>PE equipment bought (table tennis equipment) was bought to run after school clubs, which we offered to Years 5 and 6.</p> <p>All classes were taking part in the Daily Mile, but a programme had yet to take place due to the COVID19 outbreak and school closures.</p>		<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Enter 5 Medway Mini Youth Games competitions throughout the year to encourage children to come to more after school clubs and celebrate sporting success in school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach at least 1 club per year.</p> <p>Enter Hockey, Netball, Tag Rugby, Cricket and Table Tennis Medway Mini Youth Game Events, and get cover for PE Leader to attend events with children.</p>	<p>£6215</p>	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>PE equipment bought (table tennis equipment) was bought to run after school clubs, which we offered to Years 5 and 6.</p> <p>A sporting club was run in Terms 1 and 2. Term 3 did not run due to poor weather and other commitments. Due to the COVID19 outbreak, more clubs were not run.</p> <p>We entered the Hockey and Table Tennis Medway Mini Youth Games.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to run at least 2 sports clubs a year.</p> <p>Enter 4 MYG competitions next year.</p> <p>Run a Healthy Living Week.</p> <p>Buy new sports kit for children and teachers.</p> <p>Develop a new Daily Mile programme</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach 1 clubs per year.</p> <p>Attend the Kent and Medway Annual Conference</p>	<p>£6215</p>	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>PE equipment bought (table tennis equipment) was bought to run after school clubs, which we offered to Years 5 and 6.</p> <p>A sporting club was run in Terms 1 and 2. Term 3 did not run due to poor weather and other commitments. Due to the COVID19 outbreak, more clubs were not run.</p> <p>We did not attend the Kent and Medway Annual Conference due to the COVID19 outbreak.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop an assessment method of PE and monitor the quality of teaching of PE throughout the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Purchase new PE plans (Greenacre Sports Partnership) to assist teachers the planning, delivery and assessment of PE across the school.</p> <p>Enter Hockey Medway Mini Youth Games, which we have not entered before.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach at least 1 club per year.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p>	<p>£6215</p>	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>PE equipment bought (table tennis equipment) was bought to run after school clubs, which we offered to Years 5 and 6.</p> <p>A sporting club was run in Terms 1 and 2. Term 3 did not run due to poor weather and other commitments. Due to the COVID19 outbreak, more clubs were not run.</p> <p>We entered the Hockey and Table Tennis Medway Mini Youth Games.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to run at least 2 sports clubs a year.</p> <p>Enter 4 MYG competitions next year.</p> <p>Run a Healthy Living Week.</p> <p>Buy new sports kit for children and teachers.</p> <p>Develop a new Daily Mile programme</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school. Create links with local Dance and Karate group to come into school to teach before school and after school clubs.	Run a sporting club each term and ask HSSP to supply sports teachers to come in to teach 2 clubs per year. Enter Hockey, Netball, Tag Rugby, Cricket and Table Tennis Medway Mini Youth Game Events, and get cover for PE Leader to attend events with children. Run 3 Intra School Competitions to gain the Bronze Schools Games Mark.	£6215		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Oliver Slack
Date:	28/07/2020
Governor:	
Date:	