# Deanwood Primary School

# Catch-up plan

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| **School name:** | **Deanwood Primary School** |
| **Academic year:** | **2021/22** |
| **Total number of pupils on roll:** | **228** |
| **Total catch-up budget:** | **£4,640** |
| **Date of review:** | **July 2022** |

**Teaching and whole-school strategies**

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** | **Comments** |
| Release members of the leadership team to run catch up intervention groups across KS1 and KS2. | To ensure best possible outcomes for children at the end of KS1 and KS2 | Securing knowledge, ageappropriate outcomes andensuring children are thechildren are ready for thenext stage of their education |  | Oliver SlackEmma ThorntonJessica White |  |

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| **Total spend:** |  |

# Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost/****Frequency**  |  **Staff lead** | **Comments** |
| Year 6 Maths Intervention Group in preparation for SATs | Offer support through TA interventions, focusing on improving Maths in Year 6, specifically improving arithmetic. | A higher percentage of children achieving the expected level in the KS2 SATs | 232.5030-minute sessions (2 groups) 15 weeks | Oliver Slack |  |
| Year 6 Reading Intervention Group in preparation for SATs | Offer support through TA interventions, focusing on improving Reading in Year 6. | A higher percentage of children achieving the expected level in the KS2 SATs | 232.5030-minute sessions (2 groups) 15 weeks | Oliver Slack |  |
| PP Reading Intervention Group | Offer support through TA interventions, focusing on improving reading comprehension and fluency in targeted PP pupils. | A higher percentage of PP children achieving the expected level in their current year group | £27990-minute sessions (1:1 reading)12 weeks | Oliver Slack |  |
| Year 1 Phonics Booster Sessions – Phase 2/3 Intervention Group | Offer support through TA interventions, focusing on improving phonics knowledge in Phase 2/3 amongst targeted Year 1 children. | A higher percentage of children passing the Year 1 Phonics Screening Check. | 154.9520-minute sessions (2 groups)15 weeks | Emma ThorntonVicky Manewell |  |
| Year 1 Phonics Booster Sessions – Phase 5 Intervention Group | Offer support through TA interventions, focusing on improving phonics knowledge in Phase 5 amongst targeted Year 1 children. | A higher percentage of children passing the Year 1 Phonics Screening Check. | 77.4020-minute sessions15 weeks | Emma ThorntonVicky Manewell |  |
| Year 2 Phonics Intervention Group | Offer support through TA interventions, focusing on improving phonics knowledge in Phase 2/3 amongst targeted Year 1 children. | A higher percentage of children who have not made the expected progress in phonics to pass a Phonics Screening Check in Year 2. | 154.9520-minute sessions (2 groups)15 weeks | Emma Thornton |  |
| Year 2 Reading Comprehension Intervention Group | Offer support through TA interventions, focusing on improving Reading comprehension in Year 2. | A higher percentage of children achieving the expected level in the KS1 SATs | 98.4025-minute sessions15 weeks | Emma Thornton |  |
| Year 2 Spelling Intervention Group | Offer support through TA interventions, focusing on improving spelling in Year 2. | A higher percentage of children achieving the expected level in the KS1 SATs | 154.9520-minute sessions (2 groups)15 weeks | Emma Thornton |  |
| Year 2 Maths –Intervention Group | Offer support through TA interventions, focusing on improving Maths in Year 2. | A higher percentage of children achieving the expected level in the KS1 SATs | 77.4020-minute sessions15 weeks | Emma Thornton |  |
| 1:1 Tuition | Offer 1:1 tuition from experience staff members to PP and disadvantaged targeted children  | For targeted children to show progress from their starting points in their relevant year groups. | £1160(25% set aside for 1:1 tuition)2-hour sessions15 weeks | Shakira Rumjaun |  |

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| **Total spend:** | **£1981.80** |

# Wider strategies

[To complete this section, outline which actions you wish to implement wider support, e.g. to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** | **Comments** |
| Purchase intervention resources | Intervention resources to be used across the school to support improving attainment and progress. | For targeted children to make progress based on their starting points in their current year groups. | £200 | Lizzie Russell |  |
| Beanstalk Reading Intervention | Reading intervention to be used to improve reading fluency and comprehension in targeted Year 6 children.  | A higher percentage of children achieving the expected level in the KS2 SATs | £600 | Oliver Slack |  |
| ELSA Support  | ELSA intervention to target children who particular social and personal anxiety needs | For children to show improved mental health and wellbeing. | £186 | Lizzie RussellTracey Cavell |  |
| Mindfulness  | Purchase 2 six-week mindfulness courses to be delivered to Year 4 and 5 | For children to show improved mental health and wellbeing. | £900 | Jane Wright |  |

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| **Total spend:** | **£1886** |

# Summary report

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| **What is the overall impact of spending?** |
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| **How will changes be communicated to parents and stakeholders?** |
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| **Final comments** |
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| **Final spend:** |  |