

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

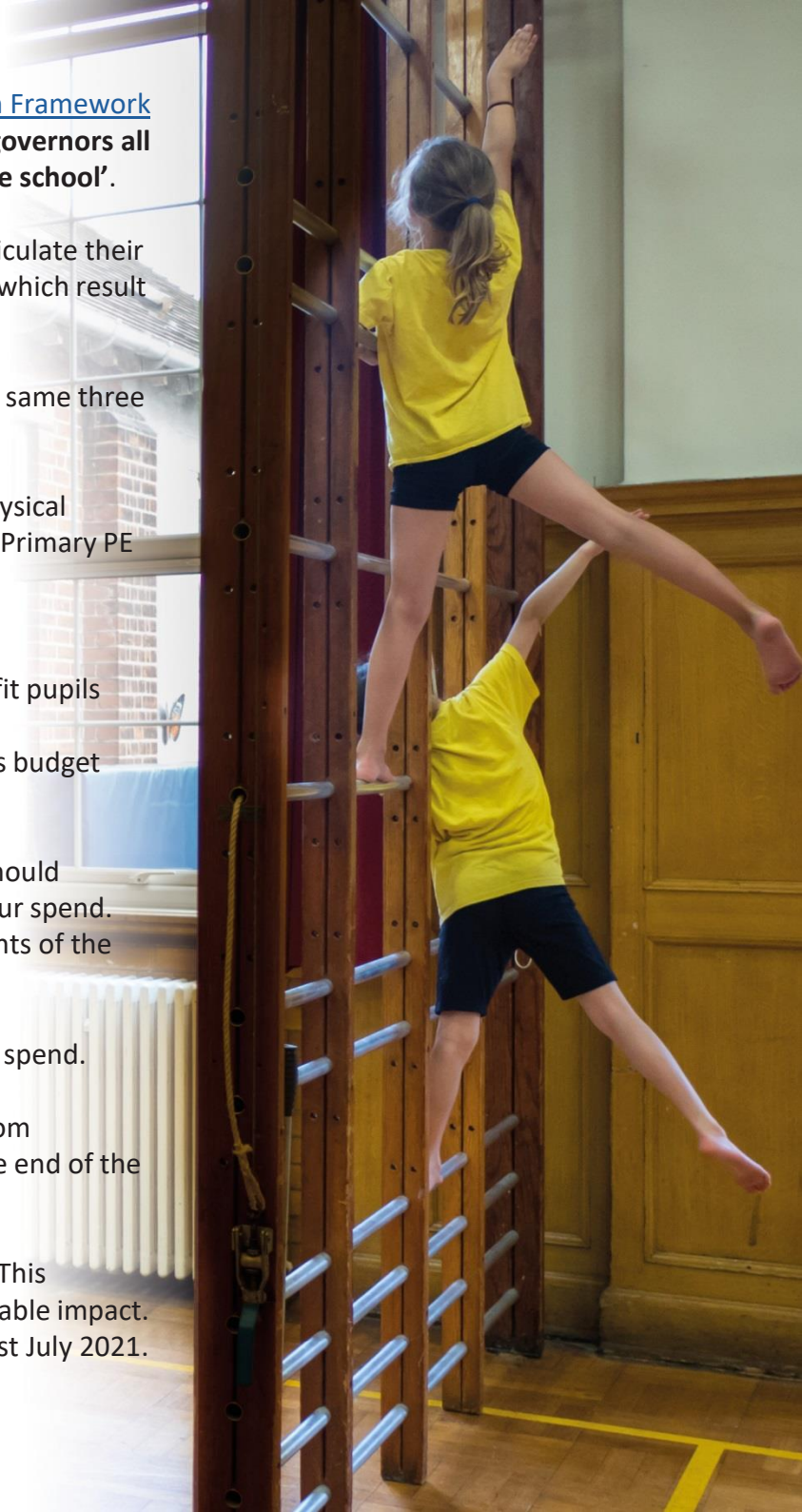
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Purchased new equipment to aid the teachers in their delivery of PE lessons. • Purchased new playground equipment for break and lunch times • Teachers received CPD through the Howard Schools Sports Partnership in areas of PE. • Redesigned the curriculum to meet the needs and guidance following COVID 19 • Bought into the Teach Active Maths and Writing programme • Play Leader Training for Year 5 children 	<ul style="list-style-type: none"> • Begin running after school clubs again following the change in COVID 19 guidance • Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year. • Run a Healthy Living Week to encourage children to be active and take up sports they may not have had the chance to experience. • Develop a sustainable and consistent Daily Mile programme across the whole school. • Develop the assessment of PE across the whole school. • Use funding for 'top up' swimming for Year 6 children. • Introduce a sustainable Daily Mile programme across the school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Total amount carried forward from 2019/2020 £.....
+ Total amount for this academic year 2020/2021 £.....
= Total to be spent by 31st July 2021 £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Due to local lockdowns which were in place during our swimming session slots, we were unable to offer swimming sessions this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,790.00		Date Updated: 07/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Encourage children to be more active at lunch time through the use of Year 6 Play Leaders.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>		£4,257.49	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>PE & playground equipment was bought to run after school clubs, which we offered to Years 5 and 6.</p> <p>All classes were taking part in the Daily Mile, but a programme had yet to take place due to the COVID19 outbreak and school closures.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> <p>Continue to develop the Teach Active approach in our school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>	<p>£4,257.49</p>	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>PE & playground equipment was bought to run after school clubs, which we offered to Years 5 and 6.</p> <p>All classes were taking part in the Daily Mile, but a programme had yet to take place due to the COVID19 outbreak and school closures.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> <p>Continue to develop the Teach Active approach in our school.</p> <p>Begin running after school clubs again following the change in COVID 19 guidance</p> <p>Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year.</p> <p>Run a Healthy Living Week to encourage children to be active</p>

				and take up sports they may not have had the chance to experience.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>	£4,257.49	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Continue to develop the Teach Active approach in our school.</p> <p>Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year.</p> <p>Run a Healthy Living Week to</p>

				encourage children to be active and take up sports they may not have had the chance to experience.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>	£4,257.49	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> <p>Continue to develop the Teach Active approach in our school.</p> <p>Begin running after school clubs again following the change in</p>

				<p>COVID 19 guidance</p> <p>Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year.</p> <p>Run a Healthy Living Week to encourage children to be active and take up sports they may not have had the chance to experience.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport both inside and outside of school.</p> <p>Run at least 1 sports club per term in line with the Medway Mini Youth Games to encourage children to come to more after school clubs and celebrate sporting success in school.</p>	<p>Invested in the Howard School Sports Partnership which offered team teaching and CPD for teachers to develop subject knowledge in certain areas.</p> <p>Buy new sports equipment to be used in PE lessons and after school clubs.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p>	<p>£4,257.49</p>	<p>We invested into the Howard Partnership, however no CPD was held due to the COVID19 outbreak and school closures.</p> <p>Invested in the Teach Active programme, ensuring that physical exercise is bought into our English and Maths teaching.</p>	<p>Continue to buy into the Howard School Sports Partnership.</p> <p>Continue Team Teaching and CPD with teachers to continue subject knowledge.</p> <p>Continue to invest in sporting equipment, particularly in different sports which they are not usually practising.</p> <p>Develop a Daily Mile programme in school.</p> <p>Continue to develop the Teach Active approach in our school.</p> <p>Begin running after school clubs again following the change in COVID 19 guidance</p> <p>Need to achieve the bronze Schools Games Mark by running 3 intra-school competitions throughout the year.</p> <p>Run a Healthy Living Week to</p>

				encourage children to be active and take up sports they may not have had the chance to experience.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Oliver Slack
Date:	07/07/2021
Governor:	
Date:	