

Deanwood Primary School

Catch-up funding 2020 – 21

In July 2020, the government announced £1 billion of funding to support children and young people to catch up lost time after school closure. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities and resources which will help pupils catch up on missed education.

At Deanwood Primary School, we will use this funding to ensure that gaps in learning due to the COVID-19 pandemic are swiftly identified and strategies put in place to help to “plug” those gaps. A large amount of this funding will be spent on deploying senior teachers and highly trained Teaching Assistants to undertake both individual and small group tuition to plug gaps in learning.

The process of decision making for catch-up premium spending will be ongoing throughout the academic year as gaps may become apparent later in the year. Analysis of data, alongside the knowledge of teachers and TAs will help the school identify any needs and will be used to determine the most effective strategies.

At Deanwood, we understand the importance of ensuring that quality first teaching is provided to all and will be using tailored interventions and resources to meet individual needs and to target areas where gaps are evident. We will also ensure the well-being of children is prioritised so that they are ready and able to learn.

Total amount of Catch-up funding received by Deanwood Primary School

Total amount of catch-up premium received	£15,520
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How the impact of Catch-up funding will be measured at Deanwood Primary School

We will monitor and evaluate the impact of the spending of the Catch-up premium throughout the academic year, through constant review with teachers and the usual cycle of data collection. This data forms the basis of the discussions which take place between teachers and the Leadership Team at Pupil Progress Meetings three times a year. These meetings ensure that any needs are identified in a timely manner and that appropriate support and interventions are put into place at the earliest possible opportunity.

How Catch-up funding is being spent at Deanwood Primary School 2020 – 21

Use of Catch-up funding 2020 - 21			
Objective	Support provided	Cost	Impact
• To provide targeted interventions to individuals and small groups as a means of plugging the gaps identified through ongoing assessments	• TA time allocated to catch up activities	• £5,665	
	• Senior staff released to provide catch up activities	• £7,336	
	• Precision Teaching training delivered by Educational Psychologist	• £255	

<ul style="list-style-type: none"> • For a member of staff to be trained to provide additional emotional support to children who are struggling to engage with their learning due to mental health concerns 	<ul style="list-style-type: none"> • Teaching Assistant to access Emotional Literacy Support Assistant (ELSA) training provided by the Educational Psychology Service 	<ul style="list-style-type: none"> • £510 	
<ul style="list-style-type: none"> • To continue to engage children in their reading and writing tasks by providing them with opportunities to access high quality texts 	<ul style="list-style-type: none"> • Power of Reading subscription • “In house” training to be provided to new members of staff 	<ul style="list-style-type: none"> • £350 • No additional cost 	
<ul style="list-style-type: none"> • To be able to swiftly identify areas of speech and language which are impacting upon a child’s ability to make progress with their learning 	<ul style="list-style-type: none"> • Speech link and Infant Language link used to identify areas of concern / plan a programme to address this 	<ul style="list-style-type: none"> • £425 	
<ul style="list-style-type: none"> • To be able to provide targeted support for children identified as having speech and language difficulties impacting upon their ability to make progress with their learning 	<ul style="list-style-type: none"> • Speech and Language Therapist / specialist TA used to assess children who are struggling to make progress and plan a targeted programme of support 	<ul style="list-style-type: none"> • £600 	